

# SAINT MICHAEL'S COLLEGE GRADUATE CATALOG

1979



WINOOSKI, VERMONT 05404

802 • 655 • 2000



# MASTER OF EDUCATION (M.E.D.)

The Master of Education Degree program at St. Michael's College is designed for those interested in teaching or administration at the various levels of public and private education. Our program seeks to provide opportunities for personal growth in three areas: 1.) personal growth and development, 2.) improvement of teaching and/or administrative skills, and 3.) development in professional knowledge, etc. To accomplish this in a very personal and individual manner responding to the unique needs and goals of each student, a very close student-advisor relationship is recommended to facilitate the student's individualized program of study.

The program is humanistically oriented and places much of the responsibility for learning on the student. While each individual faculty member has his/her own philosophy, we do share some basic tenets. As educators we feel we must exhibit a trust in human beings, a trust that encompasses a willingness to accept the outcome of self-directed, self-actualizing processes, faith that people can successfully cope with the new demands of the future.

In planning their individual program, students may choose to select courses in a sequence that responds to their particular needs or interests, or students may choose to concentrate in curriculum, administration or reading. (We have requested the following program approvals from the State of Vermont Department of Education.) Teachers with Vermont Certification who obtain the M.Ed. with the concentration in Reading are eligible for the Vermont Reading Teacher Certificate. Likewise, students who complete the M.Ed. with the concentration in administration and who have Vermont Teacher Certification are eligible for the Vermont School Principal Certification.

Courses are offered in the evenings and weekends during the Fall and Spring semesters. Also, during these semesters, some courses are offered in the daytime on the Winooski campus.

## DEGREE PROGRAM PROCEDURE

1. Complete application and admission forms and requirements
2. Candidacy — approval of individual program — usually after six credits — compulsory before twelve credits

3. Complete at least 36 hours of Graduate Course Work
4. Comprehensive Examination
5. Graduation

## ENTRANCE REQUIREMENTS

An undergraduate degree (B.A., etc.) with a 2.50 G.P.A. Complete procedures as outlined in "Application for Admission (M.Ed.) Form"

## SOME COURSE TITLES

Curriculum Development  
Models for Teaching  
Techniques of Teaching  
Classroom Evaluation: Theory & Practice  
The Open Classroom  
Individualizing Instruction — Wksp.  
Values Clarification  
Humanistic Education  
Teaching Reading in the Subject Areas  
Analysis & Correction of Reading Diff.  
Approaches to School Discipline  
Group Interaction in the Classroom  
Adolescent Psychology  
Seminar in the Foundations of Current Educational Issues  
Educational Research  
Issues in Educational Administration  
Leadership in Education  
Elementary Education  
Collegial Education  
Workshops — Subject Areas  
Workshops — Administration  
Workshops — Reading  
Directed Readings  
Independent Study  
Contemporary Education  
Educational Law

**For further information write or call:** Chairman Education Department, Saint Michael's College, Winooski, Vermont 05404, Telephone (802) 655-2000, Extension 2577.

# GRADUATE PROGRAMS IN TEACHING ENGLISH AS A SECOND LANGUAGE

St. Michael's offers three programs in Teaching English as a Second Language: a Master of Arts in Teaching English as a Second Language, an Advanced TESL Certificate Program, and a six-week Summer Institute in TESL.

The TESL Programs are designed for both prospec-

tive and experienced teachers of English as a Second Language. For the prospective TESL teacher, they provide foundations in TESL as well as a more rounded view of the field; and for the teacher who has taught ESL, they provide an opportunity for up-grading his skills and for enriching his educational and cultural background.



### **MASTER OF ARTS DEGREE IN TEACHING ENGLISH AS A SECOND LANGUAGE**

This program consists of 36 semester hours of study (36 credits) and is organized around courses in the Teaching of English as a Second Language, courses in Professional Education, and courses in American Studies.

Students may complete the MAT Program in two semesters and one six-week summer session on a full-time continuous basis. The degree may also be earned over four or five six-week summer sessions or over two summer sessions and three or four semesters on a part-time basis. Students may enter the program in June, September, or January.

### **THE ADVANCED TESL CERTIFICATE PROGRAM**

This program is an 18-credit sequence, is primarily an option within the full MATESL Program. It is of particular interest for those who do not wish to pursue a full Master's program or who have special training limits in mind. It is also available for special students who do not matriculate for an M.A.

The advanced TESL Certificate can be earned over three or four summer sessions or on a part-time basis over two semesters and one summer session.

### **THE INSTITUTE IN TEACHING ENGLISH AS A SECOND LANGUAGE**

This program is given only in the Summer Session, is a six-week nine-credit professional program for native and non-native teachers of English as a Second Language. The Institute is part of the MATESL Pro-

gram, it is, however, of special interest to those who may not wish to pursue a full Master's Degree program but desire a short-term training opportunity for special study of the phonology and syntax of English and of methods, procedures and techniques for Teaching English as a Second Language. Though the Institute has been designed with the short-term applicant in mind, it may be attended by those who wish to pursue a full Master's program.

The full-time staff for the TESL Programs is interdisciplinary, drawn from the Departments of American Studies, English, Education, and the Program in English for International Students.

The Program in English for International Students, which accommodates from 50 to 150 foreign students year round, has conducted Intensive English Training Programs since 1954. The Program maintains a specialized TESL library of several thousand items and has a modern language laboratory, as well as other audio-visual equipment. The faculty averages over 15 years of experience in teaching English as a Second Language with students from over 60 countries.

For particular admission criteria, course descriptions, and current calendar and fee schedule, consult the Graduate TESL Bulletin, or write to Director of Programs in English for International Students, St. Michael's College, Winooski, Vermont 05404. Telephone (802) 655-2000, Extension 2300.

## **THEOLOGY AND RELIGIOUS EDUCATION**

This program started in 1962 and has a long and successful record. The core of the program is basically theological: Scripture, Systematics, Moral Theology and Liturgy. Within this core there is a full cycle in Old Testament and New Testament for those who wish to specialize in Scripture. A fairly wide choice of electives surrounds the core in order to allow students with their electives to choose courses to fit their needs, e.g., Audio-Visual, Pastoral Counseling, Spirituality, Psychology and Religion, Ministry to Youth and Adults, Eastern Religions, Family, Judaism, Protestantism, Women in the Church, etc. Two degrees are offered, Master of Arts in Theology (M.A.) and Master of Arts in Teaching Religion (M.A.T.).

The M.A. degree is designed for the same groups as the M.A.T., but especially for those involved in adult education, the training of teachers, the design of programs and for those contemplating doctoral studies.

The M.A.T. degree, Master of Arts in Teaching Religion, is designed primarily to prepare students for teaching religion at the elementary and secondary school level, but also for those involved in adult education and for coordinators or directors of religious education.

Among many others our faculty includes or has included: Pierre Babin, Bernard Häring, Monika Hellwig, Morton Kelsey, Bernard Cooke, Wilfrid Harrington, Edward Kilmartin, Alexa Suelzer, Charles Gusmer, Godfrey Diekmann, George Tavard, Susan Muto, Leopold Sabourin, Terence Forestell, Margaret Brennan.

Courses are available in Summer Session only. They may be taken for the M.A. or the M.A.T. degrees, as special courses (i.e., credit but no degree desired), for auditing and for enrichment.

### **MASTER OF ARTS IN THEOLOGY (M.A.)**

30 credits, comprehensive exams in required areas, language, thesis.

#### **Areas of Study**

1. Old Testament Studies
2. New Testament Studies
3. Systematics
4. Moral Studies
5. Liturgical Studies
6. Four elective courses

**INSTITUTES** — The Conference on Rural Ministry was launched in 1979 and will be held each year.

**WORKSHOPS** — Usually scheduled before and after the summer session.

### **MASTER OF ARTS IN TEACHING RELIGION (M.A.T.)**

36 credits

#### **Areas of Study**

1. Introduction to Religious Education
2. Old Testament Studies
3. New Testament Studies
4. Systematics
5. Moral Studies
6. Liturgical Studies
7. Five elective courses

#### **RETREATS**

**For more information write:** Graduate Theology and Religious Education, Saint Michael's College, Winooski, Vermont 05404, Telephone (802) 655-2000, Extension 2579, or Rev. Paul Couture, S.S.E., Chairman.

## **MASTERS OF SCIENCE IN ADMINISTRATION (M.S.A.)**

This graduate degree program is designed to offer individuals opportunities for personal development in those knowledge and skill areas that are required to fulfill administrative responsibilities in government, industry, education, and public service.

Each student will follow an individually designed program of studies consisting of some basic and core courses. This is followed by course work and Internships that are designed to meet the individual needs and goals of each student.

#### **SOME COURSE TITLES**

- A. Qualifying Courses
  1. Basic Accounting
  2. Management
  3. Computer Science
- B. Core Program — Select any four (4)
  1. Organizational Behavior and Development
  2. Personnel Management
  3. Financial Management and Analysis of Statistics
  4. Labor and Management Relations
  5. Government and the Private Sector
  6. Information Processing
- C. Some Electives — Select any six (6)
  1. Local and Regional Planning
  2. Legal Issues in Administration
  3. Health Care Administration

4. Educational Administration
5. Case Studies in Administration
6. Internship
7. Directed Readings
8. Independent Study
9. Management Development Workshop
10. Environmental Administration
11. Budgeting and Planning
12. Resource Acquisition and Management
13. Values in Management

#### **ENTRANCE REQUIREMENTS**

1. An Undergraduate Degree — with a 2.80 overall grade point average
2. Successful employment record

#### **DEGREE PROGRAM**

1. Thirty-six (36) semester hours of graduate work. Advanced standing may be granted in recognition of undergraduate major or work experience.
2. After 12 semester hours of graduate work file and have accepted a personalized program of studies.
3. During the last semester of course work follow the procedures for the Comprehensive Exam.

**For further information contact:** Director of Extension Services, Saint Michael's College, Winooski, Vermont 05404, Telephone (802) 655-2000, Extension 2577.



# MASTER OF SCIENCE IN COUNSELING

The Master of Science in Counseling (MSC) degree program is designed to prepare the student for the role of professional counselor in either a community or college setting. Emphasis is on the personal and professional growth of the student. The program of study is a blend of theoretical course work in Psychology and practical course work in counseling techniques, test interpretation, and community agency casework.

Applicants accepted into the program will be evaluated twice as they progress toward their degree. The first evaluation will come at the end of twelve (12) hours of class work. At this time the staff will examine each student's grades, personality characteristics and judged motivation to pursue a career in Counseling. Students will either be accepted for degree candidacy or eliminated from the program on the basis of this evaluation. The second evaluation occurs at the end of twenty-four (24) hours of core course work. This will be a content oriented comprehensive examination covering courses taken plus a list of selected references chosen by the staff as important sources of information for counselors. Only those students successfully completing the comprehensive will be allowed to begin their internship. Only one retake of the comprehensive will be allowed. Failure of the retake will lead to automatic rejection from the program.

The Counseling Program at St. Michael's does not stress any particular specialty area. It is a general preparation for counseling in any community agency. It is also designed to prepare the student for further graduate work at the doctoral level.

In addition to the course work, all students must complete a supervised internship in an appropriate setting. The internship is a two semester, six credit, field training experience and is considered to be a very important part of the student's preparation. This is the only portion of the program which cannot be accomplished on a part-time or evening basis. For students who have a full-time job, provision will have to be made by students with their employers to allow time for the fieldwork. *No exceptions will be made.*

Each student must also complete an independent project under the guidance of a staff member. This will be either a research thesis or a major paper. Further details will be provided at the appropriate time.

The degree program consists of forty-five (45) credit hours of graduate work, including the internship and independent study. Thirty-six hours of this will be re-

quired course work (core courses); the remaining nine (9) hours will be selected from the list of elective courses offered by the staff. All classes are given on the St. Michael's campus. Class hours are 4:30 p.m. and 7:00 p.m. weekdays. Some classes may be scheduled on Saturday mornings as needed. Each class meets one night each week for 2½ hours. To be considered a full-time student at St. Michael's, twelve (12) credit hours must be taken each semester.

## REQUIRED COURSES

1. Advanced General Psychology
2. Principles of Counseling I-II
3. Casework and Agencies I-II
4. Structure and Dynamics of Groups
5. Psychological Assessment
6. Abnormal Psychology
7. Human Growth and Development
8. Research and Evaluation
9. Internship and Seminar
10. Independent Study

Applications to the program should be completed before August 15, for processing by April 1st. Students will be expected to begin in September.

## ENTRANCE REQUIREMENTS

1. A.B.A. Degree from an accredited college or university with at least a 2.80 overall grade point average and a 2.80 grade point average in the required Psychology courses.
2. Graduate Record Examination-Aptitude. (May be waived in some cases.)
3. The following undergraduate courses:
  - a. General Psychology
  - b. Child or Developmental Psychology
  - c. Introductory Sociology
4. Two letters of recommendation from professional acquaintances indicating potential to pursue a graduate degree.

## DEGREE PROGRAM

1. Forty-five (45) semester hours of graduate work
2. Independent study
3. A comprehensive examination
4. A 3.0 grade point average in all graduate work
5. A satisfactory evaluation by the practicum supervisor.

**For further information write:** Director of Extension Services, St. Michael's College, Winooski, Vermont, 05404, Telephone (802) 655-2000, Extension 2577.



# WHY SAINT MICHAEL'S?

## BECAUSE . . .

Saint Michael's is a Catholic college with graduate studies that welcomes men and women of every faith and background. We believe there are additional truths about human existence . . . beliefs that make us different from public colleges and universities.

## BECAUSE . . .

Saint Michael's atmosphere, small size and location all contribute to close, permanent relationships between your fellow students and your professors. Most students develop a lasting affection and respect for their friends and faculty members.

## BECAUSE . . .

Saint Michael's is accredited by the New England Association of Colleges and Secondary Schools. Saint Michael's College has been a member in good standing of the North American Association of Summer Sessions since 1964. During 1977, the college was granted institutional membership in the Association for Continuing Higher Education.

## BECAUSE . . .

The College has top-notch modern athletic facilities, including a pool with 1- and 3-meter diving boards, indoor tennis court, basketball courts, field hockey field, baseball diamond, soccer and football fields, outdoor tennis courts and new dressing rooms for women and for men. Close by are golf courses and indoor hockey arenas.

## BECAUSE . . .

Location is important. Saint Michael's is blessed with an extraordinary location. Vermont is a clean, clear state and Vermonters care deeply about their environment.

The college's campus is located in the cultural, educational, shopping and business center of Vermont, about three miles from the City of Burlington and within a suburban-rural county area of 100,000 residents. Within a few minutes are the University of Vermont, Trinity College for women and Champlain Junior College. Not far away Lake Champlain is in sight of some of the greatest ski areas, cross-country ski trails and hiking, backpacking areas in the East.

## STATEMENT OF MISSION

Saint Michael's College is a private liberal arts college founded in 1903 and sponsored by the Society of Saint Edmund, a community of Catholic priests and brothers. Christian commitment within this distinctive Edmundite heritage gives form to campus community life. That guiding commitment helps all members of the College grow in wisdom with knowledge and prudence. It permeates creative programs of study that strive to integrate reason and learning with prayerful faith, hope, and love.

The College, moreover, stands ready to enter into dialogue and collaboration with all who share its love of truth. It respects those of other beliefs and convictions, welcoming their contributions in the common pursuit of truth, goodness, and justice.

The mission of Saint Michael's College, therefore, is to provide a liberal education in the light of the Catholic faith and its developing tradition. Thus the College encourages its students to value both human life and learning, but also to cherish transcendental realities. It helps them investigate and evaluate all aspects of existence — creation, the person, society — in relation to those realities and especially in relation to God.

Further, based on its commitment, the College firmly adheres to a foundation of integral values that both inform decision making and direct unselfish action. It guides its students toward orderly participation in the Catholic social endeavor. Such endeavor prepares each person for what he or she must be and must do in order to fulfill human nature and to attain the final goal for which all persons were created. Thus the College promotes a true sense of personal and professional vocation pervaded by the Christian spirit of freedom and charity. It fosters a fruitful, virtuous, and happy lifetime enhanced by intellectual, moral, and civic excellence.

Finally, the entire Saint Michael's College Community challenges itself to envision, with ever-present newness and joy, the wonder and beauty of being, of what might be.

## GRADUATE PROCEDURES

### DEGREE REQUIREMENTS

To earn a Master's degree a student must:

1. Have a bachelor's degree or equivalent.
2. Follow the general procedures outlined below.
3. Complete all requirements of a degree program.
4. Maintain an overall quality grade point average of 3.0.
5. File an "Intent to Graduate" form with the Department Chairperson four weeks prior to anticipated completion date.

### ADMISSION

Students who wish to be admitted to graduate courses, must complete an application form and file it and all supporting documents with the appropriate Graduate Department Chairperson. Registration is usually permitted only upon completion of the admission procedure.

### REGISTRATION

Students may register for courses after obtaining approval from their faculty advisor or department Chairperson. Registration, course changes, withdrawals and program termination must also be processed through the appropriate Department Chairperson. Students who are undertaking courses by Independent Study must register with the Graduate Office before beginning the study in order to receive proper credit. Payment must be made at time of registration.